

Dr. Lee McCallum

Key Details

Lecturer in Assessment and Feedback, Edinburgh Napier University.

Associate Tutor in Language Education at the University of Edinburgh

Ordinary Member on the BAAL Corpus Linguistics SIG: <http://baal-clsig.weebly.com/>

Email: lee.mccallum@coventry.ac.uk; Twitter: @LeeMcCallumELT

Website: <https://leemccallum.net>

ORCID: <https://orcid.org/0000-0001-9873-6451>

Google Scholar: <https://bit.ly/3GspgrO>

Education and professional development courses

- Advance HE (HEA, UK). **Accredited External Examining Professional Development Course**, Jan – Feb 2022.
- Higher Education Academy (UK), **Fellowship**, Nov 2021
- NILE, **Technology Assisted Language Learning Professional Development**, Jan 2021
- Higher Education Academy (UK), **Associate Fellowship**, Oct 2020
- NILE, **Assessment Professional Development Course** (Pass with distinction) 2017
- International House, **Teacher Trainer Certificate** (Pass) 2016
- University of Exeter, **Doctorate in Education (Ed.D) (TESOL Pathway)** Sept 2015 – 2021
- University of Stirling, **M.Sc in TESOL with Applied Linguistics** (Pass with Merit) 2014
- Randolph School of English, **Cambridge CELTA** (Pass) Edinburgh. 2011
- University of Stirling, **B.Acc (Hons) Accountancy & Business Law** (2:1) 2010

Teaching, leadership, and research appointments

- Edinburgh Napier University, **Lecturer in Assessment and Feedback**, (June 2023 – Present).
- University of Edinburgh, **Associate Tutor**, (March 2023 – Present).
- Coventry University, **Co-ordinator of Academic Writing Tutors and Academic Writing Developers**, UK (Sept 2022 – May 2023).
- Coventry University, **ASPiRE Research Fellow**, UK (Feb 2022 – May 2023)
- Coventry University, **Lecturer in Academic Writing**, UK (Aug 2021 – May 2023)
- University of Exeter, **Postdoctoral Research Fellow**, UK (Aug 2020 – July 2021).

- University of South Florida, Department of World Languages, **Visiting Scholar**, USA (Sept – Dec) 2018
- University of Stirling (INTO), **Subject Teacher/ In-sessional Tutor**, Stirling, United Kingdom 2018 - 2021
- University of Strathclyde, **Pre-sessional EAP Tutor**, Glasgow, United Kingdom 2017 - 2018
- Xi'an Jiao Tong Liverpool University, **EAP Tutor**, Suzhou, China 2016 –2017
- University of Stirling, **Pre-sessional Course Tutor**, Stirling **2016**
- Prince Sultan University, **Writing Course Coordinator**, Riyadh, KSA 2014-2016
- Stirling School of English, **English Tutor**, Stirling 2011 – 2014
- El Centro Britanico, **English Teacher**, Northern Spain 2011- 2013

Current teaching and module leadership at Coventry University (2021 - present)

- A105 CAW: Academic Writing for Social Studies (UG Yr 1) (Module Leader)
- A106 CAW: Academic Writing for Arts and Humanities (UG Yr 1) (Module Leader)
- A200 CAW: Academic Writing 2: Developing Skill in Academic Writing (UG Yr 2) (Lecturer)
- A300 CAW: Writing Skills for Undergraduate Dissertations and Research Projects (UG Yr 3) (Lecturer)
- 7016 CAW: Supporting Research Active Staff with Research Communication (PGCert, PGDip, MA in Academic Writing Development and Research) (Module Leader and Lecturer)
- 7013 CAW: Teaching and Supporting Academic Writing (PGCert, PGDip, MA in Academic Writing Development and Research) (Module Leader and Lecturer)
- 7022 CAW: Reviewing Research Literature (Stand-alone PG module for PGRs) (Module Leader and Lecturer).

Publications

Books/Monographs

McCallum, L. (under contract). *Understanding Teachers' Language Assessment Literacy*. Palgrave Macmillan.

McCallum, L., & Durrant, P. (2022). *Shaping writing grades: Collocation and writing context effects* (Elements in Corpus Linguistics). Cambridge University Press. doi:10.1017/9781009070461

McCallum, L. (Ed.). (2022). *English language teaching: Policy and practice across the European Union*. Springer.

Durrant, P., Brenchley, M., & McCallum, L. (2021). *Understanding development and proficiency in writing: Quantitative corpus linguistics approaches*. Cambridge University Press. <https://doi.org/10.1017/9781108770101>

McCallum, L., & Coombe, C. (Eds.). (2020). *The assessment of L2 written English across the MENA region: A synthesis of practice*. Palgrave Macmillan.

Journal Articles

McCallum, L., & Coombe, C. (2022a). Introduction to the special issue in honour of Professor Glenn Fulcher. *Language Teaching Research Quarterly*, 29, 1-6.

McCallum, L., & Coombe, C. (2022b). An interview with Glenn Fulcher: Looking back and moving forward. *Language Teaching Research Quarterly*, 29, 1-5.

McCallum, L. (2021). The development of foundational and new literacies with digital tools Across the European Higher Education Area. Invited paper for Aula Abierta, University of Oviedo. *Aula Abierta*, 50(2), 615-624.

McCallum, L., & Coombe, C. (2021). Examining the cycle of assessing writing in MENA contexts: Trends, challenges, and best practice recommendations. *European Journal of Applied Linguistics and TEFL*, 10(1), 79-99.

McCallum, L. (2020). Relationships between measures of phraseological complexity and writing quality in a CEFR assessment context. *The Arab Journal of Applied Linguistics*, 5(1), 63-99.

McCallum, L. (2019). Modelling score variation in student writing with a big data system: Benefits, challenges, and ways forward. *Journal of Writing Analytics*, 3, 286-311.

Durrant, P., Moxley, J., & McCallum, L. (2019). Vocabulary sophistication in first-year composition assignments. *International Journal of Corpus Linguistics*, 24(1), 31-64.

McCallum, L. (2016). Taking the fear out of assessment. *IJ Journal*, 40, 29-31.

McCallum, L. (2016). Exploring authorial presence through the use of first-person pronouns: Evidence from a Saudi University. *Arab World English Journal*, 7(2), 118-135.

Book Chapters

McCallum, L., & Curry, N. (2023). Complexity, accuracy and fluency in writing. In H. Mohebbi., Y. Wang. (Eds.), *Insights into teaching and learning writing: A practical guide for early-career teachers*, (pp. 27-45). Series Language Teaching Insights, Editors: Nunan, D., & Stockwell, D. Castledown Publishing.

McCallum, L. (2023). Exploring the value of CALL writing theories in bringing under-represented research contexts out of the darkness and into the light. In D. Tafazoli., & M. Picard (Eds.), *The handbook of CALL teacher education and professional development: Voices from under-represented contexts*, (pp. 505-529) Springer.

McCallum, L. (2022) Foreword. In O.Z. Barnawi., Alharbi, M.S., & Alzahrani, A (Eds.), *English language assessment practices and transnationalism in the age of metrics*. Routledge.

McCallum, L. (2022). English language teaching in the EU: An introduction. In L.McCallum (Ed.), *English language teaching: Policy and practice across the European Union* (pp. 3-10). Springer. https://doi.org/10.1007/978-981-19-2152-0_1

McCallum, L. (2022). How discourses shape teacher identity: Evidence from EFL teachers in Spain. In L. McCallum (Ed.), *English language teaching: Policy and practice across the European Union* (pp.107-127). Springer. https://doi.org/10.1007/978-981-19-2152-0_7

McCallum, L. (2022). Vocabulary, its development over time and writing quality in L2 Contexts. In C. Coombe., & H. Mohebbi. (Eds.), *Research questions in language education and applied linguistics: A reference guide* (pp. 415-419). Springer.

McCallum, L., & Rauf, M. (2020). Learning what works in improving writing: A meta-analysis of writing improvement studies across Saudi Arabian universities. In L. McCallum, & C. Coombe (Eds.), *The assessment of L2 written English across the MENA region: A synthesis of practice* (pp. 393-427). Palgrave Macmillan.

Rauf, M., & McCallum, L. (2020). Language assessment literacy: Task analysis in Saudi universities. In L. McCallum, L., & C. Coombe (Eds.), *The assessment of L2 written English across the MENA region: A synthesis of practice* (pp. 13-41). Palgrave Macmillan.

McCallum, L. (2020). Traditional assessment and encouraging alternative assessment that promotes learning: Illustrations from EAP Tests. In S. Hidri. (Ed.), *Perspectives on language assessment literacy: Challenges for improved student learning* (pp.33-52). Routledge.

McCallum, L. (2019). Assessing second language proficiency under 'unequal' perspectives: A call for research in the MENA region. In S. Hidri. (Ed.), *English language teaching in the Middle East and North Africa: Multiple perspectives* (pp.3-27). Palgrave MacMillan.

McCallum, L. (2017). Exploring the value of corpora in validating and informing language proficiency assessments: directions and thoughts for the MENA region. In C. Coombe., P. Davidson., A. Gebriel., & S. Hidri. (Eds.), *Language assessment in the Middle East & North Africa* (pp. 233-245). TESOL Arabia Publications.

Book Reviews

McCallum, L. (2021). U. Römer., V. Cortes., & E. Friginal. (Eds.), *Advances in Corpus-based research on academic writing: Effects of discipline, register, and writer expertise*. *Journal of English for Specific Purposes*, 62, 43-45. Invited submission. <https://doi.org/10.1016/j.esp.2020.11.004>

McCallum, L. (2020). Anthony, L. Introducing English for Specific Purposes. *Register Studies*, 2(2), 350-354. Invited submission. <https://doi.org/10.1075/rs.20007.mcc>

McCallum, L. (2017). ESL Teaching: Principles for Success. *The Journal of Language Teaching and Learning*, 7(1), 139-141.

McCallum, L. (2017). The Cambridge Handbook of Learner Corpus Research. *English Teaching in China*, 8, 45-47.

McCallum, L. (2016). Corpus Linguistics and Linguistically Annotated Corpora. *Arab World English Journal*, 7(1), 521-524.

Peer-reviewed conference presentations and invited talks

McCallum, L. (April, 2023). Exploring the assessment literacy of writing teachers: a systematic review. Poster presented at IATEFL, Harrogate, UK.

McCallum, L. (March, 2023). Exploring Theories in Research Writing. Paper presented at TESOL Arabia 2023, Dubai.

McCallum, L. (March, 2023). Writing Assessment Literacy in the 21st ELT Classroom. Paper presented at TESOL Arabia 2023, Dubai.

McCallum, L. (February, 2023). Writing Assessment Literacy in the 21st ELT Classroom. Paper presented at the 1st Symposium on Language Education and Research, University of Greenwich, London.

McCallum, L., & Ahmed, A. (July, 2022). exploring relationships between metadiscourse, voice dimensions and writing quality in Arab university students' argumentative essays. Paper presented at the 22nd TALC Conference, University of Limerick, Ireland.

Mathew, P., Sankara Narayanan, R.L., & McCallum, L. (July, 2022). An analysis of the rhetorical moves and associated p-frames in Omani student abstracts: Comparisons across physical and social science disciplines. Paper presented at the 22nd TALC Conference, University of Limerick, Ireland.

Kızıl, A.S., McCallum., L. & Vincent, B. (9th July, 2022). Adopting a phrase-frame approach to investigate a corpus of research article introductions: Methodological issues. Corpus Approaches to Lexicogrammar Symposium. Edge Hill University.

McCallum, L. (May, 2022). Understanding decision-making in annotating metadiscourse in learner English essays. BAAL Seminar 'Going Meta: Bringing Together an Understanding of Metadiscourse with Students' Metalinguistic Understanding'. University of Exeter.

McCallum, L. (April, 2022). Evaluating the capture of metadiscourse in learner argumentative writing. Paper presented at the Graduate School of Education Annual Conference. University of Exeter.

McCallum, L. (November, 2020). Understanding relationships between collocations and writing quality: Insights from a corpus of First Year Composition essays. Presented for the Language and Education Network at the University of Exeter.

McCallum, L. (October, 2020). What works in improving writing? Paper presented at 25th TESOL Arabia conference: Empowering Educators. Online Conference.

McCallum, L. (September 2019). The role of restricted collocations and learner and course variables in determining writing quality in assignments from a First Year Composition Programme. 5th Learner Corpus Research Conference, University of Warsaw, Poland. Work in Progress Report.

McCallum, L. (July 2019). The role of restricted collocations and learner and course variables in determining writing quality in assignments from a First Year Composition Programme. Cardiff University, Wales. Poster presentation.

McCallum, L. (March 2019). Predicting grade scores in a corpus of first year compositions: Multi-level student and individual rater interactions. AAAL Conference, Atlanta, Georgia, USA

McCallum, L. (March 2019). Sophisticated lexical collocation use in a first-year composition programme. TESOL International Convention, Atlanta, Georgia, USA.

McCallum, L. (June 2018). The relationship between phraseology and writing quality: Implications for the assessment of English as a Lingua Franca. The 9th Inter-varietal Applied Corpus Studies (IVACS) International Biennial Conference, University of Malta, Valletta.

McCallum, L. (December 2016). Demystifying language assessment. CLaSiC, National University of Singapore, Singapore.

McCallum, L. (April 2016). Wearing many hats when teaching writing. ELT International Conference: Sultan Qaboos University, Oman.

McCallum, L., & Atkinson, S. (March 2016). Using corpus tools to address vocabulary difficulties: how data driven learning can enhance your classroom. King Saud University COLT Symposium.

McCallum, L. (March 2016). Authorial presence: evidence from Saudi university students. TESOL Arabia, Dubai, United Arab Emirates.

McCallum, L. (September 2015). Identifying the learner errors present in CEPA corpora: implications for the assessment and teaching of high school students in the UAE. International Language Assessment Conference Egypt (ILACE). American University of Cairo, Egypt.

Conference attendance, research and pedagogical skills training

- Language Testing Research Colloquium (LTRC) 2022, Japan (March 2022).
- Language Testing Research Colloquium (LTRC) 2021, Tunisia (June 2021).
- Bootcamp on quantitative methods in L2 research University of Warsaw, Poland. (June 2019).
- Georgia State University, AACL Conference (September 2018). Atlanta, Georgia, USA.
- Statistics for Linguists Summer School, University of Birmingham, UK (June 2018).
- EURAC Research (October 2017) 4th International Conference of Learner Corpus Research, Bolzano, Italy.
- Completed professional development courses in: Doctoral supervision, Pastoral care, being a principal investigator, diversity, inclusion, and equality in higher education at the University of Exeter.

Research supervision and doctoral PRP panel participation

- 4 x MSc in TESOL/Language Education at the University of Edinburgh.
- Subject Expert at Progress Review Panel for PhD candidates at Coventry University (August 2022 – Present)
- 2 x MA in Academic Writing Development and Research at Coventry University.
- 7 x MA in Education Dissertations (Online) at the University of Exeter.
- N. Maakaf. Understanding and improving in-service teacher training at PSU: Evidence from the College of Humanities. Undergraduate Research Project. Prince Sultan University.
- Y. Pei. Exploring lexical sophistication across academic business writing. Graduate Diploma. University of Stirling (Pass with merit).

Peer review, editorial roles and special issue editorials

Peer review: Applied Corpus Linguistics, Language Assessment Quarterly, Journal of English for Academic Purposes, Research Methods in Applied Linguistics, Assessing Writing, Journal of Pragmatics, System, English for Specific Purposes, Journal of Applied Linguistics and Professional Practice, Language Testing in Asia, International Review of Applied Linguistics in Language Teaching (IRAL), Journal of Language and Education, Journal of Asia TEFL, TESOL Journal, Journal of Learning Development in Higher Education, Teaching and Teacher Education, Heliyon.

Editorial board member: Journal of Asia TEFL, Journal of Academic Writing, English Language Teaching: Theory, Research and Pedagogy (Book series).

Guest editorials: Language Teaching Research Quarterly (Special Issue in Honour of Glenn Fulcher). Research Methods in Applied Linguistics.

Proposal reviewer: TESOL International Convention, JALTCALL, TESOL Arabia, ALLT, TESOL China Assembly.

Book reviewer: Palgrave Macmillan

Professional memberships

British Association of Applied Linguistics (BAAL)	Since 2021
TESOL Gulf (Secretary; Research and Publications Co-Chair, 2021)	Since 2020
English Language Testing Society	Since 2020
Centre for Research in Writing (University of Exeter)	Since 2019
Language and Education Network (University of Exeter)	Since 2020
National Council of Teachers of English	Since 2018
TESOL International	Since 2018
International Society for the Linguistics of English	Since 2017
Learner Corpus Research Association	Since 2017
BALEAP	Since 2016
IATEFL	Since 2015

Grants

- Grant awarded as Co-PI on 'Developing a Bilingual Corpus-Based Physics Dictionary App for L1 Arabic Undergraduates'. Grant awarded by A.S Hornby Trust (£6,685).
- Project consultant: Workshop facilitator and corpus trainer for the Omani Corpus of Academic Writing via the Middle East College, Oman. Working alongside Dr. Priya Mathew (£1,800).
- Investigating Transitions between A-level and University Level Writing. British Academy Small Research Grants (£10,000). Unsuccessful.
- Corpus Creator for the 'My Reviewers' corpus of First Year Composition texts as part of doctoral research project from The University of South Florida/University of Exeter Research Catalyst Fund: Doctoral Student Exchange programme (£5,600)

Professional roles, project leadership and business service activities

- Writing development consultant for the Faculty of Business Law, Faculty of Health and Life Sciences and Faculty of Engineering, Environment and Computing, Coventry University (ongoing).
- Centre project lead on redeveloping writing materials at the Centre for Academic Writing at Coventry University (2021 – ongoing).
- Representative for the Centre for Academic Writing at Coventry University on the Academic Integrity Steering Group (2021-2022).
- Assistant Editor for the Journal of Academic Writing - <https://publications.coventry.ac.uk/index.php/joaw/about>
- Accredited External Examiner via Advance HE (UK)
- External Examiner Teesside University (2022 – 2027)
- Moderator for NCC Education (ongoing)
- External examiner for Teesside University on EAP modules (Feb 2022 – 2027).

- Report Writer for United Nations Volunteers. Report Writer to capture how UNV acquired volunteers in the Czech Republic, Poland, Moldova, Romania to help with the Ukraine war crisis (March – April 2022).
- Kikori Content Crew Member via Play for Peace (United Nations) (March – June 2022).
- Workshop Facilitator for the Omani Corpus of Academic Writing. Training research team to annotate corpora across different disciplines/genres (2021).
- Co-organiser and Co-Chair for the University of Exeter’s Centre for Research in Writing Conference (2021).
- Managing the Special Interest Group: ‘Research Methods in Applied Linguistics/TESOL’ for Postgraduate Research Students at the University of Exeter (2020).
- Contributing author in British Council English Language Assessment Research Group. How Language Teachers Understand Assessment (2018).
- Contributing author for Research Literacy Dictionary. TESOL Arabia publications (2019).
- Co-creator of Department of English and Applied Linguistics website. Prince Sultan University, Riyadh, Saudi Arabia (2016).
- Department representative on Teaching and Learning Committee (TLC). Department of English and Applied Linguistics, Prince Sultan University, Riyadh, KSA (2014-2016).
- Department member on Quality Assurance committee, Department of English and Applied Linguistics, Prince Sultan University, Riyadh, KSA (2014-2016).

Guest/invited talks, lectures and workshops

- McCallum, L. (2023). Invited talk on ‘TESOL teaching experience, expectations and navigating professional culture’ to MA TESOL students at The University of South Florida.
- Sahin-Kizil, A., McCallum, L., & Vincent, B. (2023). P-frame analysis of the Corpus of Health Sciences Research Article Introductions (CHSRAI). Project update at the School of Humanities, Coventry University, UK.
- McCallum, L. (2022). Research Communication Modes: Abstracts and Posters. Writing Support Session for Nuffield Research Placement Students [West Midlands Universities].
- McCallum, L. (2022). Academic Voice, Use of Evidence and Referencing Session. Writing Support Session for Nuffield Research Placement Students [West Midlands Universities].
- McCallum, L. (2022). Invited panel speaker on ‘Blended Language Learning and Teaching’ at the 2nd Conference on Open and Blended Learning at Payam Noor University, Tehran, Iran.
- McCallum, L. (2022). Critical writing practice for Law students. Guest lecture on the Sino-UK Partnership at Coventry University. (Year 2 students).
- McCallum, L. (2022). Critical writing practice for Law students. Guest lecture on the Sino-UK Partnership at Coventry University. (Year 1 students).
- McCallum, L., Angelov, D. & Curry, N. (2022). Supporting Staff and Students’ Writing Development: A UK Writing Centre’s Approach. Session for TESOL Gulf.

- McCallum, L. (2022). Assessment literacy. Guest Lecture on module 7019CAW on the MA/PGCert and PG Diploma in Academic Writing at Coventry University.
- McCallum, L. (2022). Disciplinary discourses. Guest lecture on module 7019CAW on MA/PG Cert and PG Diploma in Academic Writing at Coventry University.
- McCallum, L. (2022). Primary Source Use and Expressing Criticality in Legal Coursework Writing. Guest Lecture on the undergraduate module 'English Legal Skills' for the Faculty of Business Law, Coventry University.
- McCallum, L. (2021). Expressing Criticality in Coursework Writing: The Case of Writing in the Faculty of Health and Life Sciences. Guest Lecture for the Faculty of Health and Life Sciences MSc in Global Healthcare. Coventry University.
- McCallum, L. (2021). The fundamentals of discourse analysis. Session part of the 'Research Literacy Certificate Course' at the Higher Colleges of Technology, Dubai.
- McCallum, L. (2021). Corpus linguistics tools and methodology. Guest Lecture on 'Researching Academic Writing' module on the MA/PGCert and PG Diploma in Academic Writing at Coventry University.
- McCallum, L. (2021). 'Developing research methods literacy: Study frameworks, research question characteristics and critique frameworks', Session part of the 'Research Literacy Certificate Course' at the Higher Colleges of Technology, Dubai.
- McCallum, L. (2021). Invited panel member on 'How to fit research into your academic year'. Session part of the 'Research Literacy Certificate Course' at the Higher Colleges of Technology, Dubai. Full panel: Dr. Lee McCallum (Coventry University), Dr. Mick King (Community College of Qatar), Dr. Patrick Kane (Higher Colleges of Technology), Dr. Christine Coombe (Higher Colleges of Technology).
- McCallum, L. (2020). Creating a dictionary with DocuScope. Invited lecture. Hamad Bin Khalifa University (HBKU), Qatar.
- McCallum, L. (2020). The restrictions of using AntConc as a search tool. Invited lecture. Hamad Bin Khalifa University (HBKU), Qatar.
- McCallum, L. (2018). Using Sketch Engine in TESOL research. Department of World Languages, University of South Florida.
- McCallum, L. (2016). How to write a research paper for conference proceedings. Prince Sultan University: Undergraduate Research Forum. Riyadh, Saudi Arabia.

Resource development and research skills

R programming: Proficient user.

SQL: Proficient user.

Python: Proficient user.

HTML coding for website and resource development: Proficient.

Corpus linguistics tools/software: Proficient user.

Languages: French (Beginner), Spanish (Intermediate). Arabic (Beginner).

I.T Skills: Highly competent user of all Microsoft Office packages. Competent user of Interactive whiteboards, E-beam software, Moodle, Blackboard, Canvas, Aula and Turnitin.

Other skills: Oral transcription, SPSS, Jamovi.

References

Available on request